



**Bachelor of Arts Degree in Environmental Studies Worksheet
(Students Entering Fall 2023 and following)**

Overview: Students must complete all of the General Education requirements, plus the Major specific requirements. At least one course must be taken in each subject area. Exemplar courses are provided, or a course or endeavor that matches the subject area - as indicated in course catalogue or course syllabi - can be written in. Some courses can be applied to multiple subject areas, however, if a course is written into one area it cannot also be applied to a second area. An Endeavor applied to a subject area can also apply simultaneously to the Endeavor requirement.

Major Specific Requirements

UNDERSTANDING THE NATURAL WORLD (12-16 credits total)

Earth Systems (Subject Area 2)

Examples: _____NS260 *Geology* (4 cr)
 _____NS268 *Intro. to Climate Science* (4 cr)
Write in: _____

Biodiversity (Subject Area 3)

Examples: _____NS200 *Watershed Ecosystem Analysis* (4 cr)
 _____NS247 *Soil, Plants & Microbes I* (4 cr)
Write in: _____

Research Methods (Subject Area 4)

Examples: _____NS247 *Soil, Plants & Microbes I* (4 cr)
 _____HM264 *Oral History Methods and Meaning* (4 cr)
 _____NS301 *Field Ecology* (4 cr)
Write in: _____

Data & Storytelling (Subject Area 5)

Examples: _____SS382 *Landscape, Food & Culture* (4 cr) WI
 _____NS402 *Conservation Biology* (4 cr) WI
Write in: _____

HUMANS IN THE ENVIRONMENT (6-8 credits total)

Living Within Limits (Subject Area 9)

Examples: _____INT268 *Intro. to Sustainable Living* (4 cr) WI
 _____SS310 *Land Use Planning* (4 cr)
 _____NS335 *Renewable Energy Design and Analysis* (4 cr)
Write in: _____

Environmental Philosophy and Ethics (Subject Area 10)

Examples: _____HM481 *The Meaning of Things* (4 cr)
 _____SS481 *Controversial Issues in Outdoor Education* (4 cr) WI
Write in: _____

CREATING COMMUNITY (12-16 credits total)

Learning How We Learn (Subject Area 12)

Examples: _____SS240 *Education and Learning Theory* (4 cr)
 _____SS330 *Experiential Curriculum Design* (4 cr)
Write in: _____

Economics and Wellbeing (Subject Area 13)

Examples: _____SS271B *Wellbeing Economy* (4 cr)
 _____SS317 *Small Business Management* (4 cr)
Write in: _____

Civic Engagement: Voice, Participation & Policy (Subject Area 14)

Examples: _____SS202 *Environmental Policy and Law* (4 cr) WI
 _____INT271F *Climate + Change* (4 cr)
Write in: _____

Systems Thinking in Practice (Subject Area 15)

Examples: _____INT415 *Agroecology* (4 cr)
 _____INT472 *Environmental Justice Beyond Borders* (4 cr)
Write in: _____

Recommended: Internship

(An internship-for-credit can be used to substitute for an experiential endeavor)
_____SS300 *Practicum in Environmental Stewardship* (4-6 cr)

General Education Requirements

FOUNDATIONAL COURSES (10-12 credits total):

Ecology (Subject Area 1)

_____NS107A *Foundations of Ecology* (4 cr)

Cultural Histories (Subject Area 6)

Choose one: _____HM107 *Foundations of Environmental Humanities* (4 cr)
 _____INT107 *Foundations of Sust. Agriculture & Food Systems* (4 cr)

Living in Community (Subject Area 11)

Choose one: _____INT100A-D *A Sense of Place* (4 cr)
 _____SS106A *Expedition II* (4 cr)

WRITING, ARTS & LITERATURE COURSES (9-12 credits total):

Arts & Creativity course (Subject Area 7)

Examples: _____HM125A *Introduction to Woodworking* (3-4 cr)
 _____HM230A *Introduction to Fiber Arts* (4 cr)
Write in: _____

Writing, Literature, and Culture course (Subject Area 8)

Examples: _____HM326 *Nature Writing* (4 cr) WI
 _____HM345 *Literature of the Rural Experience* (4 cr) WI
 _____HM471 *Global Environmental Literature* (4 cr) WI
Write in: _____

At least one additional 'writing intensive' course:

Write in: _____

SCAFFOLDING SEMINARS (4 credits total)

_____INT1xx *First Year Seminar* (1 cr; waived if transfer in with 30+ credits)
_____INT272C *Career Planning Skills* (1 cr; waived if transfer in with 60+ credits)
_____INT339 *Capstone Year Workshop* (1 cr; taken in Junior year)
_____INT4xx *Professional Portfolio Workshop* (1 cr; taken in Senior year)

UPPER LEVEL GENERAL EDUCATION REQUIREMENTS (12-22 credits total)

_____ At least two 400-level Seminar courses
_____ Serving as student leader or teaching assistant in at least one semester
_____INT422 *Senior Year Research Project I* (3-6 credits)
_____INT423 *Senior Year Research Project II* (3-6 credits)

FURTHER GENERAL EDUCATION REQUIREMENTS

_____ Math Competency
_____ Satisfactory completion of Work Program in final semester in which enrolled
_____ **120 total credits**

EXPERIENTIAL ENDEAVORS (16 credits total)

(Complete four endeavors. Students can participate in endeavors at a higher level by instructor permission (for example, as a Course Associate or Teaching Assistant). Examples of endeavors are provided below. Students entering with 30-60 credits are waived from one endeavor, students entering with 60+ credits are waived from two endeavors)

Example Endeavors:

_____AS100A *Tools and Their Applications* (4 cr)
_____AS195A *Green Woodworking* (4 cr)
_____AS212A *Value-Added Food Production* (4 cr)
_____AS270 *Holistic Livestock Husbandry* (4 cr)
_____AS372 *Expedition Planning & Management* (4 cr)
_____HM271H *Local Fiber Systems* (4 cr)
_____NS372A *Agroforestry and Plant Propagation* (4 cr)
_____NS381A *Forest Ecology & Management* (4 cr)
_____NS/SS256 *Environmental Education* (4 cr)

Or write in: _____

This worksheet is an advising aid to be used by students and advisors. Note that final degree audits are completed by the Office of Academics through the Sterling College SIS system. Any students wishing to declare a concentration area for their Environmental Studies degree should do so at the beginning of their Junior year. Details of that process can be found in the Student Handbook. Students can petition to waive or substitute requirements on this checklist based on prior coursework or other lifelong learning experiences by approval of the Dean - see Student Handbook for details about the process.